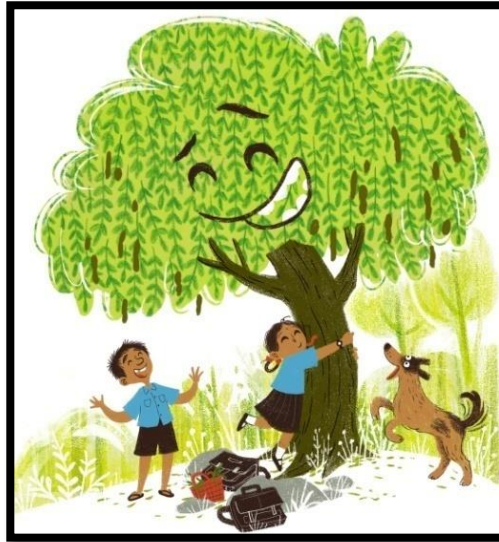


Presentation on Bonding with Tree

"Woodman stop! Spare that tree,
Touch not a single bough,
For it youth it sheltered me,
And I will protect it now."



What would the world be like without trees? We would certainly miss their beauty. A summer without trees would be much hotter. Many animals would be without homes and food. Trees cover about one-third of the earth and are the largest plants in our world. They are extremely important in nature because they are the dominant living things in many ecosystems.



The tryst with nature commenced in April'19 with the "Adoption of a Tree" by all preps. The engagement with the tree continued into March'20. The trees adopted by Preps were:

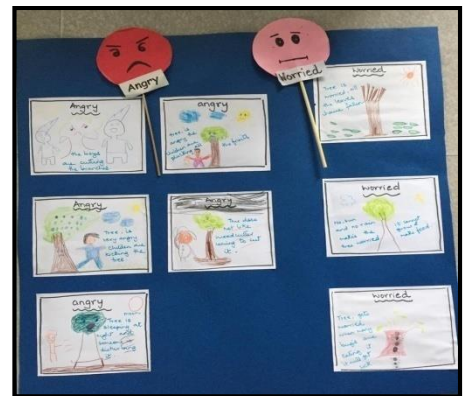
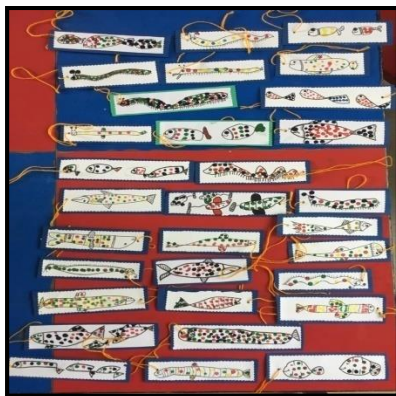
- Prep A- Indian gooseberry (Amla)
- Prep B- Mulberry (Shahtoot)
- Prep C- Sapodilla (Chikoo)
- Prep D- Lemon (Nimbu)

A series of activities were integrated every month in the curriculum for understanding the significance of trees in our lives and augmenting various skills which would enhance our young Prep children's scientific temperament.

Prep children explored and observed the tree over a year to understand its structure (roots, branches, trunk, leaves, fruits etc.), its need, its emotions, its origin, life it supports, changes it goes through in different seasons, its benefits, its local and scientific name and so on. The curious minds also connected it to their queries like "Why do we need to plant more trees?"



As we approached March, the preparation for the presentation came to a full circle. Children took over responsibilities. A detailed discussion helped children to understand their role during the presentation. Making of souvenirs for parents and teachers (using recycled items/parts of the tree) and craft with the parts of tree gained momentum. Things like Chikoo chips, Chikoo smoothie, Amla candy, Amla murabba, Shahtoot syrup, Mulberry muffin, Lemon pickle, Lemon cake poured in from homes. Each class had made their own choice of song and story on the adopted tree.



Children were looking forward to do the presentation. We started with Prep C on 3rd March, Prep D on 4th March, Prep B on 5th March and finally Prep A on 6th March (unfortunately it was called off due to corona virus). The presentations were elaborate and splendid.

Everything was set for the day. Entrance was decorated with welcome posters. The tables and chairs were laid out around the adopted trees. Parents were invited to watch children do their presentation.



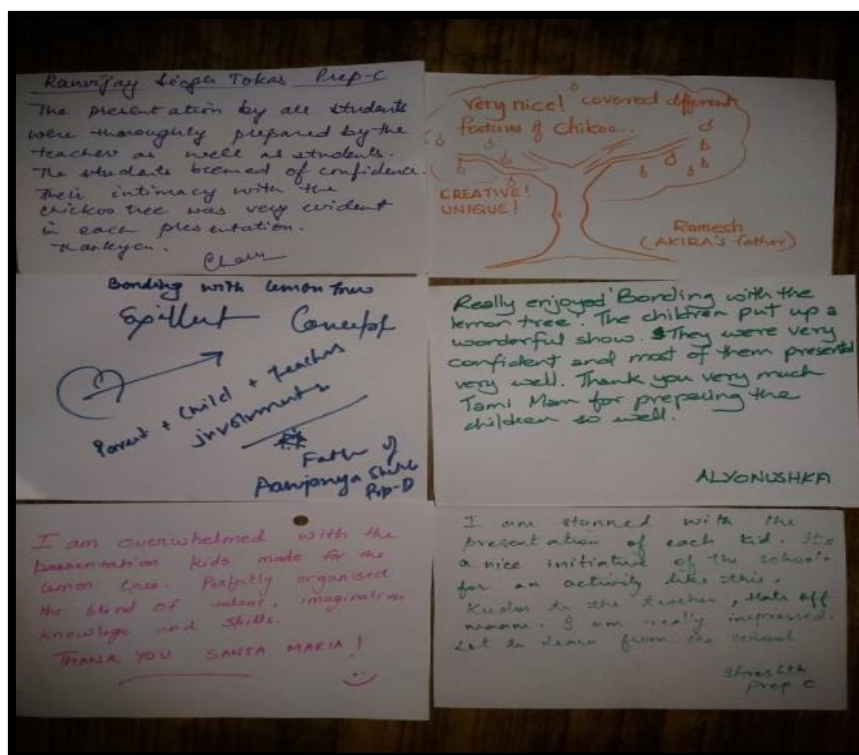
We are sure that this experience will become a fond memory for our children and that they will always remember and recall what they learnt through this activity.

Learning outcome:

The aim of this year long activity ending with a presentation was to give every child an opportunity to bond with nature and also develop holistically. During the making of the craft with parts of tree and music & movement children were able to develop their gross and fine motor skills. There was socio-emotional development through the process of collaborative activity. Children also bonded with their tree emotionally. Through the introduction of new words children enhanced their vocabulary. They enhanced their listening skills and learnt to respond during discussions. They also learnt to take and follow a set of given instructions. Cognition was developed through scientific observations. The child was able to observe and assimilate the information. It stimulated their mind to concentrate, retain and think in creative and divergent ways.

Senses were refined through exploring nature. For instance, tactile sense helped them to differentiate between the barks of different trees and gustatory sense to distinguish the taste of different fruits from the trees. Basic pre number/number concepts and language skills were developed. Foundation for healthy living was built too.

Feedback from parents:



Warm Regards,
Mussarat Begum