


Dear Parent,

Children in Prep are going to explore the theme "**Animals around us (wild/aquatic/birds)**" during the month of February - March. Given below is an overview of the theme and other components. You will be informed through the diary about any requirement of material. We request you to make sure that the required material is given to your child whenever needed. This will ensure that children are able to fully participate in and enjoy various activities.

Below are listed the components in a day that will cover the ongoing theme. We look forward to your support and feedback.

- **Free Play:**
 - Solving board puzzles on different animals like hippopotamus, deer, etc.
 - Life skills (Montessori activity): Sweeping, buckling, tying lace and polishing shoes,
 - Reading story books related to the theme in the reading corner.
 - Pretend play using different animal mask/headgears like bear, lion, etc.
- **Circle Time:**
 - Informal Talk - Sharing experiences, expressing feelings, thoughts and ideas about How can I do my best for animals and nature? My favourite wild animals/birds and why? Problem-solving situations.
 - Topics to be taken- Protect our environment, Losing and finding, On empathy, It's story time, Playing with friends.
- **Language:**
 - Theme talk - Introduction to the theme, theme related situations, sharing of ideas and experiences, etc like names of wild animals and their offspring, their living and eating habits, physical features/characteristics.
 - Enhancing vocabulary through theme stories, word wall/mind mapping and theme talks.
 - Revisiting all blends, "**sh**" and "**ch**". **Introducing long "oo" and short "oo"**.
 - Introduction of new sight words and their use in simple sentences like- We are in the pool. and making corresponding drawings.
 - Pictorial dictation with **long "oo" and short "oo"**, Listen /draw and Read/draw (to be done with sentences).
 - Working with moveable letters to revisit CVC words and solve simple crosswords.
 - Working with moveable words to frame short sentences like- That is his book.
 - Reading simple phonic stories.
 - Drawing of single letters with pencil- **m, b, d, p, h, f, k, j, y, g, e, q, s, u, v, w, x, z**
 - Revisiting names of colours: red, yellow, blue, green, orange, purple, pink, brown, black, white, grey.
 - Identifying and tracing Hindi Akshars- स, घ, झ, ढ, ष, भ, व, ह, न, म
 - Reading of 2 letter Akshar blends like घर, हम, बस, etc.
 - Pictorial dictation - Drawing objects corresponding to the Hindi Akshars eg क- 
 - Show and tell - ongoing theme like my favourite wild animal/bird, winter holidays assignments and scientific experiment.
 - Decoding words written on the wrappers and pairing them with the same kind.
 - Reading the number names through number name slips and also making them using moveable alphabets.
- **Learning by Doing:**
 - Free hand drawing related to the theme (with different medium like crayons & paints) like my favourite wild animals, classifying different birds/wild animals into various categories.
 - Illustrations of visits and different festivals.
 - Activities like painting, printing, paper folding, tearing/pasting, using safety scissors to cut figure of my favourite wild animal.
 - Revisiting the ongoing topic and concepts through worksheets like **spot the difference, find the odd one out** etc.
 - Classification of animals into domestic/wild/aerial/aquatic, animals with stripes/spots/horns/fur, etc.
 - Pre number concepts -Tall /short, One/ many, Fast/slow, Few/more.

- Revisiting numbers 1-10 through games and concepts like- Count and draw, count and stick, count and string, numbers that come before and after a number, missing numbers, etc.
- Drawing of numbers with pencil to learn the correct formation.
- Enhancing creative thinking through activities like creating own short stories.
- Integration of the theme and language with math eg Draw five wild animals. etc.
- Map and record the birds in your immediate environment.
- World map- marking 2 poles, 5 oceans and 7 continents, etc
- Simple scientific observations like life cycle of a butterfly, extinction of animal species- how and why?
- **Indoor/Outdoor:**
 - Nature walk- Bug watching/ observing the birds and insects in the surroundings through the magnifying glass.
 - Participating in hurdle races with an increased level of difficulty eg: walking on the balancing beam with an object on head.
 - Participating in collective drill with music and beats.
 - Outdoor Visits - St. Mary's school and Hauz Khas park.
 - Organized games - Crocodile crocodile let me cross the river, Treasure hunt and other theme related games.
 - Bonding with tree: Observing changes in spring season, general & sensorial awareness, emotional bond, language development, building of number & pre-number concepts being focussed through various activities under this topic.
 - Events: Spring season theme walk, Sports day, Election 2020, Presentation on Bonding with the tree, Holi celebration and Farewell.
 - Indoor games - Theme and concept related activities like feely bag, memory game, guessing game, three of a kind, passing the parcel.
- **Story Telling:**
 - Theme related stories like- Rupa- the elephant, Juno gets lost, Being different, Balan the bat, I am a caterpillar, The very hungry caterpillar
 - Story narration through story book, puppet theatre, shadow puppetry.
 - Follow up activities - Story role play, story illustration, making puppet of my favourite character, enacting my favourite character, word wall, mind mapping, conversation between two characters, expressing feelings about the story and story sequencing.
 - Creating short stories.
 - Suggested readings: Giraffes can't dance (Giles Andrea), A street or a zoo? (Pratham Publication), Busy ants (Pratham Publication), Have you seen the crocodile? (Colin West).
- **Music and Movement:**
 - Theme songs and song impression: Paanch meel par ghar hamara, Crabs and sea-shells, Titli udi, Ek chidiya ke bacche chaar, Little bird, little bird and Hum jungle mein gaye.
 - Energizing songs with movements: Mr. Wolf, Mr. Wolf and Bluebird, bluebird.
 - Simple recitation and playing musical instruments.
 - **Sangeet for all curriculum**

1. Welcome song: Aao sangeet banaye	6. Bye Bye song: Bye, Bye....
2. Vocal warm up: Exercise	7. Song: Let us celebrate, Sabzeewala.
3. Rhythm: Ta, Take, Ta, Take, Take, Ta	8. Let's play instrument: Swar Tarang
4. Animal choir: Childrens' group "start" and "stop"	9. Sargam: Sa, Re, Ga...
5. Greeting song: Aadab, Sat Sri Akal, Hello, Namaste....	

We hope that you will enjoy listening to your child to know his/her participation in the activities given above.

We have given you an overview of activities related to the theme. Kindly do similar activities like painting, folding paper/cloth, buckling, tying lace, polishing shoes, cutting with safety scissors and simple chores at home with the child to complement the same.

To view the videos and pictures of the ongoing theme related activities you are requested to log on to the school website as soon as you are intimated.

Warm Regards Deeksha Thomas Principal