

## Santa Maria Integrated Learning Environment

4, Green Avenue Lane, Vasant Kunj, New Delhi – 110070 (Prep)

LXXVIII/January

14/01/2020

Dear Parent,

Children in Prep are going to explore the theme "**Animals around us (pet/domestic)**" during the month of January. Given below is an overview of the theme and other components. You will be informed through the diary about any requirement of material. We request you to make sure that the required material is given to your child whenever needed. This will ensure that children are able to fully participate in and enjoy various activities.

Below are listed the components in a day that will cover the ongoing theme. We look forward to your support and feedback.

- **Free Play:**
  - Solving board puzzles on different animals like dog, goose, etc.
  - Life skills (Montessori activity): Tying lace, buckling, folding clothes with a card and polishing shoes,
  - Reading story books related to the theme in the reading corner.
  - Pretend play using different animal mask/headgears like cow, sheep, etc.
- **Circle Time:**
  - Informal Talk - Sharing experiences, expressing feelings, thoughts and ideas about my rights and duties.
  - Topics to be taken- New Responsibilities, Litter, Magic of silence.
  - Theme talk: How are animals different from us? What is unique to them? Which animal would I like to pet and why? Problem-solving situations.
- **Language:**
  - Theme talk - Introduction to the theme, theme related situations, sharing of ideas and experiences, etc like names of domestic animals and their offspring, their living and eating habits, physical features/characteristics.
  - Theme related vocabulary through Word Wall/Mind Mapping and other activities.
  - Revisiting all blends. Introducing "sh", "ch".
  - Introduction of new sight words and their use in simple sentences like- This is her dish. and making corresponding drawings.
  - Pictorial dictation with "sh", "ch", Listen /draw and Read/draw (to be done with sentences).
  - Working with moveable letters to revisit CVC words and do crosswords.
  - Working with moveable words to frame short sentences like- That is his pet.
  - Reading simple phonic stories.
  - Drawing of single letters with pencil- c, o, a, i, l, t, r, n.
  - Revisiting names of colours.
  - Identifying and tracing Hindi Akshars- ग, ज, ड, द, ब, ल
  - Reading of 2 letter Akshar blends like जग, दब, etc.
  - Pictorial dictation of Hindi Akshars and drawing objects corresponding to the Hindi Akshars.
  - Show and tell - ongoing theme like my favourite pet/domestic animal, winter holidays assignments and scientific experiment.
  - Decoding words written on the wrappers and pairing them with the same kind.
  - Reading the number names through number name slips and also making them using moveable alphabets.
- **Learning by Doing:**
  - Free hand drawing related to the theme (with different medium like crayons & paints) like pleasant/unpleasant experience with an animal.
  - Illustrations of visits and different festivals.
  - Activities like painting, printing, tearing/pasting, using safety scissors, paper folding to make my favourite pet/domestic animal.
  - Revisiting the ongoing topic and concepts through worksheets like **spot the difference, find the odd one out** etc.

- Pre number concepts -Tall /short, One/ many, Fast/slow.
  - Revisiting numbers 1-10 through games and concepts like- Count and draw, count and stick, count and string, numbers that come before and after a number, missing numbers, etc.
  - Drawing of number with pencil- 2, 3, 4
  - Integration of the theme and language with math eg Draw two cats. etc.
  - Map and record the animals, birds, insects in your immediate environment.
  - Physical map of India- marking Himalayas, Yamuna river, Thar desert, My birthplace, etc.
  - Simple scientific observations.
- **Indoor/Outdoor:**
    - Nature walk- Bug watching/ observing the surroundings in detail using magnifying glass and observing animals, observing their food and living habits.
    - Participating in hurdle races with an increased level of difficulty.
    - Participating in collective drill with music and beats.
    - March Past in groups on drumbeats.
    - Outdoor Visit - Jamali Kamali.
    - Organized games -Animals finding their partners by making their sound, Animals food hunt, Treasure hunt and other theme related games.
    - Bonding with tree: Making useful things using any part of the tree, general & sensorial awareness, emotional bond, language development, building of number & pre-number concepts being focussed through various activities under this topic.
    - Events: Lohri celebration, Republic day celebration
    - Indoor games - Theme and concept related activities like feely bag, memory game, guessing game, three of a kind, passing the parcel, conversation between two domestic/pet animals, etc.
- **Story Telling:**
    - Theme related stories like- The classroom pet, Topsy and Tim at the farm, The great big friend hunt
    - Story narration through story book, puppet theatre, shadow puppetry.
    - Follow up activities - Story role play, story illustration, making puppet of my favourite character, enacting my favourite character, word wall, mind mapping, conversation between two characters, expressing feelings about the story and story sequencing.
    - Suggested readings: Naughty dog (Pratham Publication), Noisy crows (Pratham Publication), Clean cat (Pratham Publication), Grandpa fish and the radio (Pratham Publication)
- **Music and Movement:**
    - Theme songs and song impression: Old Mcdonald, Moo moo brown cow, Rabbit, rabbit, 1, 2, 3,
    - Energizing songs with movements: Duck, duck, goose.
    - Simple recitation and playing musical instruments.
    - **Sangeet for all curriculum**

1. Welcome song: Aao sangeet banaye	6. Bye Bye song: Bye, Bye....
2. Vocal warm up: Exercise	7. Animal choir: Childrens' group "start and "stop"
3. Let's play instrument: Swar Tarang	8. Sargam: Sa, Re, Ga...
4. Rhythm: Ta, Take, Ta, Take, Take, Ta	9. Song: Listen to your Swar Tarang, In the wind
5. Greeting song: Aadab, Sat Sri Akal, Hello, Namaste....	

We hope that you will enjoy listening to your child to know his/her participation in the activities given above.

We have given you an overview of activities related to the theme. Kindly do similar activities like painting, folding clothes, buckling, tying lace, polishing shoes, cutting with safety scissors etc at home with the child to complement the same.

To view the videos and pictures of the ongoing theme related activities you are requested to log on to the school website as soon as you are intimated.

**Warm Regards,**  
**Deeksha Thomas**

**Principal**