

Dear Parent,

Children in Prep are going to explore the theme "**People who help us**" during the month of November. Given below is an overview of the theme and other components. You will be informed through the diary about any requirement of material. We request you to make sure that the required material is given to your child whenever needed. This will ensure that children are able to fully participate in and enjoy the various activities.

Below are listed the components in a day that will cover the ongoing theme. We look forward to your support and feedback.

- **Free Play:**

- Solving board puzzles on different helpers like firewoman, policewoman.
- Life skills (Montessori activity): Buttoning/unbuttoning, threading beads, threading a lace, polishing shoes
- Reading story books related to the theme in the reading corner.
- Pretend play using different tools used by people who help us like gardening tools, tool box, sandpit kit, doctors' kit, etc.

- **Circle Time:**

- Informal Talk - Sharing experiences, expressing feelings, thoughts and ideas about how do I appreciate the people who help us? What can I do to help people around me? Do I know the helpers around me? Can I name a few? How do I talk to people who help me?
- T-Gelf- Being Truthful and New Responsibilities.
- Jenny Mosley- It's my Choice and I am special

- **Language:**

- Theme talk - Introduction to the theme, theme related situations, sharing of ideas and experiences names of different people who help us, tools used by them, etc.
- Theme related vocabulary through Word Wall/Mind Mapping and other activities.
- Introduction of blends with **vowel sound "u" to read three letter words like cut, bud, rug etc.**
- Introduction of new sight words and their use in simple sentences like He had a blue mug. etc and making corresponding drawings.
- Pictorial dictation with CVC words, Listen /draw and Read/draw (to be done with sentences).
- Working with moveable letters to make CVC words and do crosswords with "u" in the middle.
- Working with moveable words to frame short sentences like- The bun is hot.
- Drawing of single letters with paint-h, f, k, j, y, g, e, q, s
- Introduction to new Hindi Akshars- क , च , ट , त , प , य
- Tracing of sandpaper Hindi Akshars- क , च , ट , त , प , य
- Pictorial dictation of Hindi Akshars and drawing objects corresponding to the Hindi Akshars.
- Show and tell - ongoing theme like tools used by people who help us & scientific experiment.
- Decoding words written on the wrappers and pairing them with the same kind.

- **Learning by Doing:**

- Free hand drawing related to the theme (with different medium like crayons & paints) like My Aspiration, Different people who help me at home and what do they do?
- Recall of visits and different festivals
- Activities like painting, printing, paper folding, tearing/pasting, using safety scissors to cut and design a pair of slippers.
- Revisiting the ongoing topic and concepts through worksheets like **spot the difference, find the odd one out** etc.
- Pre number concepts -Heavy and light.
- Revisiting numbers 1-10 through games and concepts like numbers that come before and after a number, missing numbers, etc.
- Drawing of numbers with paint- 1, 2, 3, 4, 5, 6

- Colour mixing: Grey (white+black). Different shades of grey.
- Simple experiments.
- **Indoor/Outdoor:**
 - Nature walk- Bug watching/ observing the surroundings using magnifying glass.
 - Discovery walk- Meeting and talking to the people who help us in the school
 - Participating in hurdle races with an increased level of difficulty.
 - Participating in collective drill with music and beats.
 - Outdoor Visit - Kiran Nadar Museum of Arts
 - Organized games - Four corners, Run and bring, Treasure hunt and other theme related games.
 - Bonding with tree: Shadow of leaf, Benefits of the adopted tree, general & sensorial awareness, emotional bond, language development, building of number & pre-number concepts being focussed through various activities under this topic.
 - Sports day on 8th November 2019.
 - Childrens' week 6th November- 16th November 2019.
 - Adventure Camp on 16th November 2019.
 - Indoor games - Theme and concept related activities like feely bag, memory game, guessing game, three of a kind, passing the parcel, shop play, conversation between two helpers.
- **Story Telling:**
 - Theme related stories like- Annual haircut day, Snail brings the mail
 - Story narration through story book, puppet theatre, shadow puppetry.
 - Follow up activities - Story role play, story illustration, making puppet of my favourite character, enacting my favourite character, word wall, mind mapping, conversation between two characters, expressing feelings about the story and story sequencing.
 - Suggested readings: Whose hat is this? (Sharon Katz Cooper), Pig pig gets a job (David Mc Phail), Even firefighters hug their moms (Christine Kole Maclean), Walter the baker (Eric Carle), Sally goes to the Vet (Stephen Huneck).
 - Theme songs and song impression: Community helpers song, Hurry, hurry... Dhobi aaya...
 - Energizing songs with movements: My name is Joe...
 - Simple recitation and playing musical instruments.
 - **Sangeet for all curriculum**
 1. Welcome song (Aao sangeet banaye)
 2. Vocal warm up: Aum chanting and balloon breathing (exe)
 3. Greeting song: Aadab sasriyakal
 4. Sa, Re, Ga, Ma -Sargam
 5. Rhythm clapping: Ta, Take, Ta ke dhi, mi/ Ta, Ta ke, Ta ta ke, Ta ke ta
 6. Song: Head & shoulders/ with background track
 7. Rules of instruments: The rules about instrument playing
 8. Percussion kit: Use with song
 9. By bye song

We hope that you will enjoy listening to your child to know his/her participation in the activities given above.

We have given you an overview of activities related to the theme. Kindly do similar activities like painting, threading a lace, buttoning/unbuttoning, threading beads, polishing shoes, cutting with safety scissors etc at home with the child to complement the same.

To view the videos and pictures of the ongoing theme related activities you are requested to log on to the school website as soon as you are intimated.

Warm Regards,
Deeksha Thomas

Principal