

**Santa Maria Integrated Learning Environment**  
**4 Green Avenue Lane, Vasant Kunj, New Delhi 110070 (Kg)**

NoXXXV/Animals

3/2/2020

Dear Parent,

Children in Kg are going to explore the theme **“Animals around us (wild/ aquatic/ birds)”** during the month of **February - March**. You will be informed through the diary about any requirement of material. We request you to make sure that the required material is given to your child whenever needed. This will ensure that the children are able to fully participate in and enjoy the various activities.

Below are listed the components in a day that will cover the ongoing theme.

We are giving you an overview related to the theme. Kindly compliment similar activities with the child at home. We look forward to your support and feedback.

- **Free Play**

- ❖ Solving puzzles on different wild & aquatic animals and birds.
- ❖ Montessori activity (Life skills) – Folding clothes, dusting, polishing shoes, threading etc.PP
- ❖ Story books related to theme in the reading corner.
- ❖ Pretend play with masks of different wild & aquatic animals during the free play.

- **Circle Time**

- ❖ Informal Talk – Informal talk about – Weather, change of season, festivals like Basant Panchmi and Holi. Theme related problem solving situations, sharing experiences, expressing feelings, thoughts and ideas about how are animals different from us? What is unique to them?
- ❖ T-Gelf – Other people’s property & feelings, Who help us to grow and learn, Looking forward, New responsibilities,
- ❖ Jenny Mossley – Using magic words, Playing with friends

- **Language**

- ❖ Theme Talk – Introduction of theme, theme related situations, sharing of ideas & experiences etc., like – Which animal do I resemble, names of animals and their offspring, their living and eating habits, physical features/characteristics.
- ❖ Enhancing vocabulary through word wall / Mind mapping & theme talk etc.
- ❖ Making a word wall with new words after listening to stories.
- ❖ Introduction to Phonic sounds ‘v’, ‘w’ & ‘y’.
- ❖ Show & tell – Phonic sounds and ongoing theme like a wild animal I had seen at the zoo.
- ❖ Decoding words written on the wrappers and pairing them with the same kind.
- ❖ Revisiting sounds done so far through sound drills, worksheets, Pictorial Dictation, games etc.
- ❖ 3 of a kind (grouping objects based on their common similarities).
- ❖ Identifying my name amongst the others & marking my attendance.
- ❖ Identifying the first sound in a word and relating the first sound to its letter.
- ❖ Drawing pictures of objects corresponding to the phonic sound of a letter.

- **Learning by Doing**

- ❖ Free Hand drawing related to the theme like illustrating (with different medium like crayons & paints) my favourite wild, aquatic animals/ birds/insects I see in my surroundings, classifying different birds/animals/insects into various categories, etc.
- ❖ Making theme collage, theme corner like forest scene, aquarium etc. using different material and techniques like paper tearing, crushing, folding & sticking etc.
- ❖ Recalling outdoor visits and different festivals through an illustration.
- ❖ Activities like painting, printing, paper folding, tearing/pasting, using safety scissors to create stick puppets of different animal.
- ❖ Classification of animals into domestic/wild/aerial/aquatic.
- ❖ Pre number concepts –Tall /short, one/ many (animals / birds).

- ❖ Revisiting the ongoing topic and concepts through worksheets like spot the difference between the two – cats/ dog/ elephants etc.
- ❖ Revisiting numbers 0-5 through games and concepts like- Count and draw, count and thread the beads.
- ❖ Introduction of Number 4 & 5
- ❖ Integration of the theme and language with math e.g. Draw five aquatic animals, draw 4 pet animals etc.
- ❖ Bug chart – Observe the insects and birds in your immediate environment and record your observations through an illustration.
- **Indoor / Outdoor**
  - ❖ Nature walk- Bug watching/ bird watching, observing the surroundings in detail using magnifying glass and observing the food and living habits of different insects & birds.
  - ❖ Introducing new hurdles in the race.
  - ❖ Participating in collective drill with music and beats.
  - ❖ Parade of Athletes in groups on drumbeats.
  - ❖ Outdoor Visit – Lodhi Garden and Ahimsa Sthal
  - ❖ Organized games – Dog in the bone, Duck Duck Goose, Animals finding their partners by making their sound, Treasure hunt and other theme related games.
  - ❖ Events: Sports Day.
  - ❖ Indoor games – Theme and concept related activities like feely bag, memory game, guessing game, three of a kind, passing the parcel, conversation between two animals.
- **Story Telling**
  - ❖ Theme related stories (to be taken in the quarter) like– Friends of the Forest, My Amazing Dad, Meri Machli Nahee Mayri Machli etc
  - ❖ Story narration through different mediums -story book, puppet theatre and shadow puppetry.
  - ❖ Follow up activities – Story narration by children through Story book, Puppet theatre and Story role play, story sequencing, making puppet of my favourite character, enacting my favourite character, word wall, mind mapping, conversation between two characters, expressing feelings about the story and illustrating the story
  - ❖ Suggested Reading – I can trick a tiger, Rupa- the elephant, The Rainbow fish, The Very Hungry Caterpillar etc.
- **Music**
  - ❖ Energizing action songs like Down in the jungle....
  - ❖ Theme songs and song impression: Rabbit, rabbit, 1, 2, 3, Titli udi, Paanch meel par ghar hamara, Mr. Wolf, Mr. Wolf
  - ❖ Phonic songs of 'v', 'w' & 'y'
  - ❖ Sangeet 4 all curriculum
    - Welcome song –Aao sangeet banaye
    - Greeting song – Aadab, sasriyakal
    - Vocal Warmup – Aum chanting, balloon breathing exercise
    - Rhythm – Ta, ta ke, ta ke dhi mi,
    - Song – Soft, study
      - If you are happy and you know it play The Shaker (instruments name)
    - Bye bye song – Bye bye

We hope that you will enjoy listening to your child to know his/her participation in the activities given above.

To view the videos and pictures of the ongoing theme related activities you are requested to log on to the website as soon as you are intimated.

**Warm Regards**

**Deeksha Thomas**  
Principal